

CURRICULUM VITAE

FARIBA HAGHANI

FULL PROFESSOR OF MEDICAL EDUCATION ISFAHAN UNIVERSITY OF MEDICAL SCIENCES

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<u>Mailing Address</u>	
Educational Development Center	Phone Number: +983137923355
Isfahan University of Medical Sciences	Fax:
Hezar-Jerib Street	
Isfahan, Isfahan	E-mail Address: haghani@edc.mui.ac.ir fariba.haghani@gmail.com
Iran, Postal Code: 81746-73461	
<u>Education</u>	
Degree:	B.A.
Field:	Educational Sciences
University:	Islamic Azad University of Isfahan, Isfahan, Iran
Dates:	(1988– 1991)
Degree:	M.A.
Field:	Educational Planning
University:	Islamic Azad University of Isfahan, Isfahan, Iran
Dates:	(1993 – 1996)
Degree:	Ph.D.
Field:	Educational Sciences, focusing on Curriculum Planning
University:	Science and Research Branch Islamic Azad University ,Tehran, Iran
Dates:	(2000– 2004)
<u>Ph.D. Thesis</u>	
Title:	Teaching Methods Used by General Practitioners' Continuing Education Programs in Isfahan University of Medical Sciences.
<u>Professional Appointments</u>	
Position/Rank:	
Institution/Department:	
Dates:	(inclusive)
Position/Rank:	
Institution/Department:	
Dates:	(inclusive)
<u>Academic Appointments</u>	
Position/Rank:	
Institution/Department:	
Dates:	(inclusive)
Position/Rank:	
Institution/Department:	
Dates:	(inclusive)
<u>Fellowships and Honors</u>	
<u>Memberships</u>	
	Iranian Educational Researches

Role:	Member
Dates:	2008- present
	Iranian Association of Medical Education
Role:	Member
Dates:	2008- present
	Medical Education Research Center
Role:	Member
Dates:	2008- present
	Iranian Journal of Medical Education
Role:	Editorial Board Member
Dates:	2008- present
	Isfahan Math House
Role:	Member
Dates:	2000- present
<u>Teaching Experiences</u>	
Title:	Assessment and Measurement
University:	Isfahan University of Medical Sciences
Group:	M.Sc. of Nursing students
Dates:	(2005-Present)
Title:	Learning Theories and New Approaches to Teaching Courses
University:	Isfahan University of Medical Sciences
Group:	Ph.D. of Nursing students
Dates:	(2001-Present)
Title:	Learning Theories and Teaching Methods Courses
University:	Isfahan University of Medical Sciences
Group:	M.Sc. of Medical Education Students
Dates:	(2000-Present)
Title:	2 semesters of Mathematics Teaching Method
University:	Isfahan University of Medical Sciences
Group:	Dental Residents
Dates:	(2000-Present)
Title:	Learning Theories and New Approaches to Teaching Courses
University:	Isfahan University of Technology
Group:	
Dates:	Before August 2007
Title:	8 semesters of Curriculum Development and Philosophy of Education Courses
University:	Islamic Azad University, Khorasgan, Isfahan
Group:	
Dates:	Before August 2007
Title:	Assessment and Measurement and Teaching Methods Courses
University:	Teacher Training Centers, Board of Education
Group:	
Dates:	
<u>Workshop Topics Presented</u>	
	More than 70 workshops Teaching Methods (both beginner and advance) for university faculty members of different disciplines
	More than 20 workshops on Teaching Models with focus on Cooperative Learning
	More than 15 workshops on Research Methods for faculty members of different universities
<u>Publications</u>	
Books:	
1	Cooperative Teaching ,publisher: Isfahan University of Medical Sciences.

2	Teaching in Preschool, including guide books for preschool instructors, about: plants, animals, home, school, Iran, water, 7 volumes, Publisher: Isfahan Board of Education.
3	Evaluation of the process of novice learner's skills, 3 vols, Publisher: Isfahan Board of Education.
Journal Articles:	
1	Haghani F* , Shari`atmadari A, Naderi E, Yousefi A. Teaching Methods Used by General Practitioners' Continuing Education Programs in Isfahan University of Medical Sciences. Iranian Journal of Medical Education 2003; 3(2):15-21. [Persian]
2	Farhadian F*, Tootoonchi M, Changiz T, Haghani F , Oveis-Gharan S. Faculty Members' Skills and Educational Needs Concerning Clinical Teaching Methods in Isfahan University of Medical Sciences. Iranian Journal of Medical Education 2007; 7(1):109-118. [Persian]
3	Farhadian F*, Tootoonchi M, Changiz T, Haghani F , Oveis-Gharan S. Survey of Faculty Members' Skills and Educational Needs Concerning Practical Courses Teaching Methods. Strides in Development of Medical Education Journal 2007; 5(2):143-147. [Persian]
4	Haghani F , Mollabashi R*, Jamshidian S, Memarzadeh M. Physical Environment Status of Educational Clinics in Isfahan University of Medical Sciences: An Inseparable Part of Teaching-Learning Process in Clinic. Iranian Journal of Medical Education 2009; 8(2):239-245. [Persian]
5	Haghani F , Khadivzade T*. The Effect of a Learning and Study Skills Workshop on Talented Students' Learning and Study Strategies in Isfahan University of Medical Sciences. Iranian Journal of Medical Education 2009; 9(1):31-40. [Persian]
6	YazianPour N*, Yousefy AR, Haghani F . The Effect of Teaching in Project-Cooperative Method on Academic Achievement of Senior Girl Students in Foolad Shahr High Schools, in Terms of Statistics and Modeling. Research in Curriculum Planning 2009; 1(22):85-98. [Persian]
7	Haghani F , Sadeghizadeh A*. Intervention in the learning process of second year medical students. Journal of Research in Medical Sciences: The Official Journal of Isfahan University of Medical Sciences 2011; 16(3):346-352.
8	Mollabashi R, Haghani F* , Memarzadeh M. An Investigation on Teachers Skills in Educational Clinics (Ambulatory Setting) in Isfahan University of Medical Sciences. Journal of Babol University of Medical Sciences 2010; 12(5):26-33. [Persian]
9	Abolhasani S, Haghani F* . Problem-based Learning in Nursing Education: A Review Article. Iranian Journal of Medical Education 2011; 10(5):726-734. [Persian]
10	Haghani F , Alavi M*. An Introduction to some new approaches in clinical education. Iranian Journal of Medical Education 2011; 10(5):801-806. [Persian]
11	Haghani F , Ravanipour M*. Nursing Students' Point of View on Application of Team Member Teaching Design (TMTD). Iranian Journal of Medical Education 2011; 10(5):807-814. [Persian]
12	Salehi R, Jafari N*, Golshani M, Haghani F . Determining Educational Objectives and Evaluating Them in Department of Anatomy in Isfahan School of Medicine. Iranian Journal of Medical Education 2011; 10(5):850-859. [Persian]
13	Haghani F , Aminian B, Kamali F, Jamshidian S*. Critical Thinking Skills and Their Relationship with Emotional Intelligence in Medical Students of Introductory Clinical Medicine (ICM) Course in Isfahan University of Medical Sciences. Iranian Journal of Medical Education 2011; 10(5):906-917. [Persian]
14	Haghani F , Chavoshi E*, Valiani A, Yarmohammadian M H. Teaching Styles of Teachers in Basic Sciences Classes in Medical School of Isfahan University of Medical Sciences. Iranian Journal of Medical Education 2011; 10(5):943-949. [Persian]

15	Haghani F , Kamal F*. Look at the Clinical Skills Center and its applications. Iranian Journal of Medical Education 2011; 10(5):1068-1076. [Persian]
16	Maghsoudi J, Etemadifar Sh*, Haghani F . Improving critical thinking of students: A great challenge in clinical nursing education. Iranian Journal of Medical Education 2011; 10(5):1110-1120. [Persian]
17	Jokar F, Haghani F *. Nursing clinical education; the challenges facing: A Review Article. Iranian Journal of Medical Education 2011; 10(5):1153-1160. [Persian]
18	Aliakbari F, Haghani F *. Patient's Bedside Teaching: Advantages and Disadvantages. Iranian Journal of Medical Education 2011; 10(5):1161-1176. [Persian]
19	Haghani F , Masoomi R*. Overview of learning theories and its applications in medical education. Iranian Journal of Medical Education 2011; 10(5):1188-1197. [Persian]
20	Haghani F , Sadeghi N*. Training in Pre-hospital Emergency: Needs and Truths. Iranian Journal of Medical Education 2011; 10(5):1273-1280. [Persian]
21	Arbabi F*, Haghani F . Using games in Oncology Teaching. Iranian Journal of Medical Education 2011; 10(5):1296-1302. [Persian]
22	Changiz T, Haghani F *, Masoomi R. Design and implementation of a web directory for medical education (WDME): a tool to facilitate research in medical education. Medical Archives 2012; 66(2):133-6.
23	Haghani F , Aminian B*, Changiz T. Do the Teachers Who Are Selected by Students Have a Higher Emotional Intelligence?. Strides in Development of Medical Education Journal 2012; 8(2):132-140. [Persian]
24	Haghani F , Shariatpanahi K*. Influence of Stretching and Deep Breathing Exercises on Test Achievement Scores of Medical Students in Isfahan Medical University, Iran. Iranian Journal of Medical Education 2011; 11(1):40-47. [Persian]
25	Hamedani Z, Haghani F *, LiaghatDar MJ. Comparison of Influence of Cooperative Learning with Mixed Teaching Method of Short Lecture and Question & Answer in Biology Achievement. Research in Curriculum Planning 2011; 2(3):3-10. [Persian]
26	Mollabashi R*, Haghani F . Teacher-Student and Teacher-Patients Interaction Time in the Ambulatory Settings in Isfahan University of Medical Sciences. Iranian Journal of Medical Education 2012; 11(9):1025-1029. [Persian]
27	Rezai H*, Haghani F . Concrete application of learning theories in public health. Iranian Journal of Medical Education 2012; 11(9):1171-1178. [Persian]
28	AzarBarzin M*, Haghanie F . Active Learning: An Approach for Reducing Theory-Practice Gap in Clinical education. Iranian Journal of Medical Education 2012; 11(9):1179-1190. [Persian]
29	Abolhasani S, Doosti Irani M, Haghani F *. Application of Learning Theories in Clinical Education. Iranian Journal of Medical Education 2012; 11(9):1290-1298. [Persian]
30	Doosti-Irani M, Abolhasani S, Haghani F *. Comparing Strengths and Weaknesses of Learning Theories. Iranian Journal of Medical Education 2012; 11(9):1326-1331. [Persian]
31	Haghani F , Alavi A*. Importance of Application of Service-Based Learning in Clinical Nursing Education. Iranian Journal of Medical Education 2012; 11(9):1487-1495. [Persian]
32	Haghani F , Sadeghi N*. Reflective Practice in Nursing Care. Iranian Journal of Medical Education 2012; 11(9):1511-1518. [Persian]
33	Haghani F , Eghbali B*, Memarzadeh M. Effects of "Teaching Method Workshop" on general surgery residents' teaching skills. Journal of Education and Health Promotion 2012; 1:38. doi:10.4103/2277-9531.104808.
34	Changiz T, Haghani F *, Masoomi R. Design and Implementation of a Web directory for Medical Education (WDME): a Tool to Facilitate Research in Medical Education. Iranian Journal of

	Medical Education 2012; 12(3):143-151. [Persian]
35	Changiz T*, Haghani F , Nowroozi N. Are postgraduate students in distance medical education program ready for e-learning? A survey in Iran. Journal of Education and Health Promotion 2013; 2:61. doi:10.4103/2277-9531.120862.
36	Haghani F , Arabshahi SKS, Bigdeli S, Alavi M, Omid A*. Medical academia clinical experiences of Ward Round Teaching curriculum. Advanced Biomedical Research 2014; 3:50. doi:10.4103/2277-9175.125771.
37	Yamani N, Asgarimoqadam M, Haghani F* , Alavijeh AQ. The effect of interprofessional education on interprofessional performance and diabetes care knowledge of health care teams at the level one of health service providing. Advanced Biomedical Research 2014; 3:153. doi:10.4103/2277-9175.137861.
38	Emamirizi C*, Haghani F , Yousefu AR, Kashty-Aray N. Need assessment of geometry curriculum for elementary third grade students. Reef Resource Assessment and Management Technical Paper 2014; 40.
39	Yamani N, Shahabi M*, Haghani F . The relationship between emotional intelligence and job stress in the faculty of medicine in Isfahan University of Medical Sciences. Journal of Advances in Medical Education & Professionalism 2014; 2(1):20-26.
40	Salehi M, Haghani F* . Compiling of curriculum for the Master of Science in genetic counseling. Journal of Education and Health Promotion 2014; 3:3. doi:10.4103/2277-9531.127546.
41	Shakour M, Haghani F* , Shokri T, Bahramian H. The Effect of Game Method on Students' Satisfaction and Achievement in Anatomy Course. Journal of Isfahan Medical School 2013; 31(244): 1038-47. [Persian]
42	Haghani F , Fakhari M*. Feedback in Clinical Education: Concept, Barriers, and Strategies. Iranian Journal of Medical Education 2014; 13 10):869-885. [Persian]
43	Ahmadi S, Jouhari Z, Haghani F* . Medical and Dental Students' Learning and Study Strategies in Shahed University. Iranian Journal of Medical Education 2014; 13(10):886-896. [Persian]
44	Haghani F , Jafari-Mianaei S*, Ehsani M. Reflective Learning and Teaching: A Review. Iranian Journal of Medical Education 2014; 13(11):989-998. [Persian]
45	Haghani F , Aminian B*, Changiz T, Jamshidian S. Development and Psychometric Evaluation of a Tool for Assessing Emotional Intelligence in Teaching. Iranian Journal of Medical Education 2014; 13 (12):1127-1137. [Persian]
46	Bazrafkan L, Haghani F , Shokrpour N*. The summer school students' viewpoints about important factors in learning, Shiraz University of Medical Sciences. Journal of Advances in Medical Education & Professionalism 2014; 2(2):77-81.
47	Aliakbari F, Parvin N, Heidari M, Haghani F* . Learning theories application in nursing education. Journal of Education and Health Promotion 2015; 4:2. doi:10.4103/2277-9531.151867.
48	Arabshahi KS, Haghani F , Bigdeli S, Omid A, Adibi P. Challenges of the ward round teaching based on the experiences of medical clinical teachers. Journal of Research in Medical Sciences: The Official Journal of Isfahan University of Medical Sciences 2015; 20(3):273-280.
49	Emamirizi C, Haghani F* , Yousefy A. The Influence of Teaching Geometry through Games on Enhancing the Creativity of 10-year-old Boys in Isfahan Mathematics House. International Journal of Economy, Management and Social Sciences 2015; 4(3):358-361.
50	Omid A, Haghjoo Javanmard S, Haghani F* . The Effect of Memorization Model on Nursing Students' Academic Achievement in Physiology Course a Study in Isfahan University of Medical Sciences. Iranian Journal of Medical Education 2014; 14(1):15-22. [Persian]
51	Haghani F , Ehsani M*, Jafari Mianaei S. Simulation. Strides in Development of Medical Education Journal 2014; 11(2):272-279. [Persian]
52	Heidari Z, Haghani F* . Simulation in Midwifery Education. Strides in Development of Medical

	Education Journal 2015; 11(4):552-554. [Persian]
53	Bazrafkan L*, Haghani F , Shakoor M, Omid A, Jouhari Z, Nabiei P. Element of learning in 21 st century from the Students' view points, in summer school of Shiraz University of Medical Sciences 2014; 18(3):273-282. [Persian]
54	Haghani F , Rahimi M, Ehsanpour S*. An Investigation of "Perceived Feedback" in Clinical Education of Midwifery Students in Isfahan University of Medical Sciences. Iranian Journal of Medical Education 2014; 14(7):571-580. [Persian]
55	Haghani F , Shokri T*, Omid A, Boroumand MA, Farajzadegan Z. Comparing Academic Achievement in Lecture-based Learning Versus Problem-based Learning among Medical Students: A Systematic Review. Iranian Journal of Medical Education 2014; 14 (8):731-741. [Persian]
56	Beigzadeh A, Haghani F* . Concept maps and meaningful learning in Medical Education. Strides in Development of Medical Education Journal 2015; 12(3): 564-569.
57	Jouhari Z, Haghani F* , Changiz T. Factors affecting self-regulated learning in medical students: a qualitative study. Medical Education Online 2015; 20: 28694. doi:10.3402/meo.v20.28694.
58	Omid A, Haghani F* , Adibi P. Clinical teaching with emotional intelligence: A teaching toolbox. Journal of Research in Medical Sciences 2016; 21(2):21-27.
59	Rezaei H, Haghani F* . Classroom management Techniques: Tips for managing classroom. Iranian Journal of Medical Education 2015; 15:192-204. [Persian]
Conference Articles:	
1	The Effect of Math Games on third grade students progress in mathematics, presented in Teachers' National Congress, Isfahan, Iran 1990.
2	Third grade elementary teachers' viewpoints about the content of science book, National Congress on Science Education, 1999.
3	General Practitioners'' viewpoints about Continuing Medical Education Programs in Isfahan Medical University, presented in 7 th National Congress on Medical Education, Tabriz, Iran 2005.
4	Wisdom oriented education, presented in the conference on Teacher in Wisdom Age, Isfahan, Iran 2005.
5	Presenting a New Method for Teaching Mathematics, presented in 8 th Iranian Mathematics Education Conference, Shahrekord, Iran 2006.
6	Self-Evaluation: a Successful Experience in Medical Education, presented in 8 th National Congress on Medical Education, Kerman, Iran 2007.
7	Emotional Intelligence and Medical Care, presented in the 1 st Iranian Congress on Health Humanities, Isfahan, Iran 2007.
8	Teaching-Learning Process in Ambulatory: a New Challenge in Medical Education, presented in 9 th National Congress on Medical Education, Yazd, Iran 2008.
9	The Team Member Teaching Design: a New Model for Teaching Theoretic Subjects, presented in 9 th National Congress on Medical Education, Yazd, Iran 2008.
10	The Importance of Teacher's Role in Technology-Based Education, presented in 4 th Word Conference on Educational Sciences, Barcelona, Spain 2012.
11	The Effect of Synectics & Brainstorming on 3 rd Grade Students' development of Creative Thinking on Science, presented in Cyprus International Conference on Educational Research, North Cyprus 2012.

12	The clinical learning environment of a maternity ward: A qualitative study
13	The Balint group and its application in medical education: A systematic review
14	Provision of feedback to medical teachers on their educational performance: perspectives of internal medicine teachers
15	Problems and challenges in providing feedback to clinical teachers on their educational performance: A mixed-methods study
16	Bridging the theory-practice gap in Iranian emergency nursing education
17	Exploring the reasons for theory-practice gap in emergency nursing education: A qualitative research
18	Emotional Intelligence: An Old Issue and a New Look in Clinical Teaching
19	Exploring the perception of nursing students about consequences of reflection in clinical settings
20	A Qualitative Inquiry into Nursing Students' Experience of Facilitating Reflection in Clinical Setting
21	Effects of educational activities in externship course on history taking and patient presentation skills
22	Active learning methods: a way of tackling large classroom setting
23	Assessment of medical students' learning and study strategies in self-regulated learning

24	Effects of structured written feedback by cards on medical students' performance at Mini Clinical Evaluation Exercise (Mini-CEX) in an outpatient clinic
25	Designing an e-learning curriculum for spelling on the basis of cognitive approach
26	Investigating and explaining language learning theories in psychology
27	Challenges of the ward round teaching based on the experiences of medical clinical teachers
28	The effect of synectics & brainstorming on 3 rd grade students' development of creative thinking on science
29	Effectiveness of Structuralism Teaching Method(5E) about Creativity