**اطلاعات مرکز تحقیقات آموزش علوم پزشکی در حیطه محور تولید دانش طی شش ماهه اول 1400**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ردیف** | **سال انتشار** | **عنوان مقاله** | **نویسندگان مقاله** | **نمایه مجله** | **عنوان مجله** |
| **1** | **2021** | **The challenges of the implemented curriculum of the basic sciences course of iranian national general medicine program from the students' point of view** | **Shahidi, S., Hoseini, N., Avizhgan, M., Vafamehr, V.** | **Scopus** | **Journal of Isfahan Medical School** |
| **2** | **2021** | **The relationship between emotional intelligence, social responsibility, and job performance in health service providers** | **Najimi, A., Doustmohamadi, P., Omid, A.** | **ISI (ESCI)** | **Journal of Education and Health Promotion** |
| **3** | **2021** | **The effect of teaching integrated course of physical examination and radiological anatomy in practical limb anatomy on medical students' learning outcomes** | **Sadeqi, H., Valiani, A., Avizhgan, M., (...), Miralai, P., Omid, A.** | **ISI (ESCI)** | **BMC Medical Education** |
| **4** | **2021** | **The effectiveness of two evaluation techniques in the clinical education field: A step for promotion of bachelor nursing student's satisfaction** | **Mohamadirizi, S., Yazdannik, A., Mohamadi, M., Omid, A.** | **ISI (ESCI)** | **Journal of Education and Health Promotion** |
| **5** | **2021** | **Strategies to reduce cheating on online exams** | **Omid, A., Montazeri, H.** | **Scopus** | **Journal of Isfahan Medical School** |
| **6** | **2021** | **Medical interns; the neglected learners of the maternity ward learning environment** | **Rahimi, M., Haghani, F., Kohan, S., Shirani, M.** | **ISI (ESCI)** | **Journal of Education and Health Promotion** |
| **7** | **2021** | **The most prominent problems of diabetes education in Iran: A qualitative content analysis** | **Yazdani, F., Abazari, P., Haghani, F., Iraj, B.** | **ISI (ESCI)** | **Journal of Education and Health Promotion** |
| **8** | **2021** | **Development and psychometric evaluation of a reflection on clinical practice questionnaire for nursing students** | **Bijani, M., Mohammadi, F., Haghani, F., Yamani, N., Karimi, S.** | **ISI (ESCI)** | **BMC Nursing** |
| **9** | **2021** | **An analysis of the challenges in recruiting clinical teachers in Iranian medical universities: A qualitative analysis** | **Sadeghian, A., Tofighi, S., Yamani, N., Changiz, T.** | **ISI (ESCI)** | **Journal of Education and Health Promotion** |
| **10** | **2021** | **Diamond goals not graphite! A triangulation approach to clinical teachers' needs assessment** | **Heydari, S., Adibi, P., Omid, A., Yamani, N.** | **Scopus** | **Medical Journal of the Islamic Republic of Iran** |
| **11** | **2021** | **The relationship between Pender's health promotion model constructs and applying nutritional supplements in patients with hypertension** | **Golshiri, P., Najimi, A., Jafari, N.** | **Scopus** | **Journal of Isfahan Medical School** |
| **12** | **2021** |  **Psychomotor abilities in diagnostic upper gastrointestinal endoscopy derived from procedural task analysis techniques and expert review** | **Amouzeshi, Z., Changiz, T., Najimi, A., (...), Taghvaei, T., Adibi, P.** | **ISI (ESCI)** | **Journal of Education and Health Promotion** |
| **13** | **2021** | **An analysis of the challenges in recruiting clinical teachers in Iranian medical universities: A qualitative analysis** | **Sadeghian, A., Tofighi, S., Yamani, N., Changiz, T.** | **ISI (ESCI)** | **Journal of Education and Health Promotion** |
| **14** | **2021** | **Pediatric ward nurses' caring self-efficacy scale: Development and validation** | **Bahrami, M., Alavi, A., Zargham-Boroujeni, A., Yousefy, A.** | **Scopus** | **Iranian Journal of Nursing and Midwifery Research** |
| **15** | **2021** | **Management of Comprehensive Care of multiple-birth infants from fetal to infancy period: challenges, training, strategies** | **Changiz, T., Namnabati, M.** | **pubmed** | **BMC Pediatrics** |
| **16** | **2021** | **A core competency model for clinical informationists** | **Hashemian, M., Zare-Farashbandi, F., Yamani, N., Rahimi, A., Adibi, P.** | **pubmed** | **Journal of the Medical Library Association** |
| **17** | **2021** | **Entrustability levels of general internal medicine residents** |  **Dehghani Poudeh, M., Mohammadi, A., Mojtahedzadeh, R., Yamani, N.** | **pubmed** | **BMC Medical Education** |
| **18** | **2021** | **Teaching and learning in clinical rounds: A qualitative meta-analysis** | **Beigzadeh, A., Yamani, N., Sharifpoor, E., Bahaadinbeigy, K., Adibi, P.** | **Scopus** | **Journal of Emergency Practice and Trauma** |
| **19** | **2021** | **Designing virtual patients for education of nursing students in cancer course** | **Bahrami, M., Hadadgar, A., Fuladvandi, M.** | **Scopus** | **Iranian Journal of Nursing and Midwifery Research** |
| **20** | **2021** | **Restrictors of the effectiveness of diabetes self-management education: A qualitative content analysis** | **Yazdani, F., Abazari, P., Haghani, F., Iraj, B.** | **Scopus** | **Journal of Education and Health Promotion** |
| **21** | **2021** | **Oncology nurses' needs respecting healthy work environment in iran: A descriptive exploratory study** | **Soheili, M., Taleghani, F., Jokar, F., Eghbali-Babadi, M., Sharifi, M.** | **Scopus** | **Asia-Pacific Journal of Oncology Nursing** |
| **22** | **2021** | **Occupational stressors in oncology nurses: A qualitative descriptive study** | **Soheili, M., Taleghani, F., Jokar, F., Eghbali-Babadi, M., Sharifi, M.** | **Scopus** | **Journal of Clinical Nursing** |
| **23** | **2021** | **The effects of swallowing exercise and non-nutritive sucking exercise on oral feeding readiness in preterm infants: A randomized controlled trial** | **Ostadi, M., jokar, F., Armanian, A.-M., (...), Kazemi, Y., Poorjavad, M.** | **Scopus** | **International Journal of Pediatric Otorhinolaryngology** |